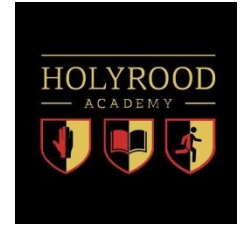


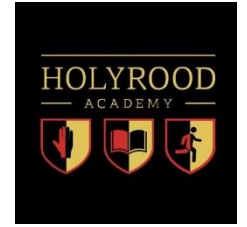
# What did we want to do?



Encourage students to take control of their own learning through peer teaching

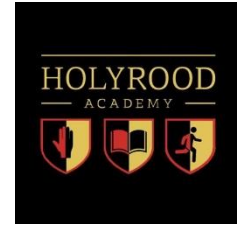


# What did we find out?



- Mixed ability year 7s took to it more naturally than top set year 11s and mixed ability year 10s.
- We have noticed the strengths and weaknesses of our students which we were not previously aware of.
- It provided an opportunity to empower students to take control of their own learning.
- It discouraged passive learning and promoted active learning.

# Conclusions and impact



- This appeared to have a higher immediate impact on Year 7. If peer teaching was encouraged more frequently, would this thirst for learning continue throughout the key stages?
- Students do not like failure and do realise the impact of passive learning.
- Students appreciate that their learning will ultimately determine their own success.